Clicker is easily the most widely-used reading and writing tool in the UK for young learners with dyslexia. Its simplicity and flexibility make it highly effective across the primary age range and curriculum.

"The word processor is particularly popular with dyslexic learners...This particular child had been a very reluctant writer and found writing a very stressful and frustrating activity. I introduced him to Clicker and he began to use it in class. It completely transformed his experience of writing!"

*Lucy McGee, SEN Teacher, St Hugh's Catholic Primary School*

### Help pupils organise and plan their writing

Pupils with dyslexia often find longer pieces of written work harder to organise and structure. Problems such as a short-term working memory deficit and slow information processing speed can make it very difficult for them to express their initial thoughts and ideas in the form of a logical, flowing document.

Clicker Board provides Clicker users with a built-in planning tool to help them prepare for writing. Pupils can manipulate and link any combination of words, pictures and sounds together on their Clicker Board, mapping out their ideas in a way that is easier to understand and particularly effective for more visual learners.

### Enable children to capture ideas and rehearse their sentences

When children select Clicker's Voice Notes tool, they are given the opportunity to record their own audio notes. This is a great way for children to vocally rehearse their sentences in preparation for writing.

Voice Notes can also be used as an alternative method for recording initial ideas – giving children with dyslexia a valuable opportunity to capture their thoughts without being distracted by the mechanics of writing.
Help pupils overcome spelling frustration

Clicker’s integrated word predictor supports dyslexic pupils by providing a list of potential words for them to select from as they type. When children start typing, the predictor generates a list of likely words that begin with those letters. Right-clicking on any word in the predictor’s list will read it aloud, allowing children to listen to the words and independently select the one they want to use.

If there are certain words that your pupils regularly want to include in their writing that are not currently being suggested by the predictor, proper nouns or unusual curriculum vocabulary for example, you can use Clicker’s Word Pool tool to add them to the program’s knowledge base. You can even link common misspellings to them, enabling you to tackle specific spelling patterns your pupils may be struggling with.

Provide writing support grids tailored to each child’s learning needs

Clicker removes the writing block that hinders the development of many children with dyslexia by providing point-and-click access to whole words and phrases that are relevant to the current writing task. Pupils can listen to each word before using it, and when they complete their sentence it is automatically read back to them.

Make curriculum content more accessible with speech feedback

Clicker will read back any text that is typed or pasted into it in a clear, realistic-sounding child’s voice, helping pupils to internalise the link between how a word is represented on the page and how it sounds. Speech support also enables struggling readers to access the same curriculum materials as their peers, and gives them the opportunity to focus on absorbing and understanding the information presented, rather than channelling all of their energy into the act of reading it.
Aid reading accuracy with custom fonts and overlays

There are lots of options that enable you to customise the look and feel of Clicker to suit your learners' needs. For example, you can choose from a variety of colour overlays (or create your own combinations) and change the size, colour and style of font used.

Clicker also includes Dyslexie, a font designed specifically for children with dyslexia, who often find it difficult to discriminate between letters and may see text as compressed and vibrating. The letter differences are enhanced, letters are weighted at the base to help with vibration, and there is generous spacing to help with compression.

"For me, the best thing about Clicker is how it increases writing confidence. He knows that if he goes wrong or gets in a muddle with his spellings, it doesn't matter because he can have another go and there is something there to support him and help him put it right."

Anne Harris, SENCo, St Joseph's Catholic Primary School

To find out more about using Clicker to transform the learning experience for pupils with dyslexia, get in touch and speak to our team. Call 01604 671691 or email info@cricksoft.com.